



Indian Council of Social Science Research, New Delhi

Sponsored

TWO DAY MULTIDISCIPLINARY NATIONAL SEMINAR ON
**INDIGENOUS PRACTICES IN
HIGHER EDUCATION IN INDIA : STEPS AHEAD**

Organised by

Department of Economics & Rural Development
Sri Dharmasthala Manjunatheshwara College (Autonomous)

Ujire, Dakshina Kannada – 574 240, Karnataka

In Collaboration with

Rashtriya Samaj Vigyan Parishad (R), New Delhi

March 29th & 30th, 2023

Venue

Seminar Hall - 1

Sri Dharmasthala Manjunatheshwara College
(Autonomous), Ujire



About Sri Dharmasthala Manjunatheshwara College (Autonomous), Ujire

Sri Dharmasthala Manjunatheshwara College (Autonomous), Ujire was established by Sri D. Rathnavarma Heggade in the year 1966. Being situated in the pristine land area of 47.1 acres amidst the scenic beauty at the foothills of the Western Ghats, the Institution has achieved a landmark in quality higher education in the rural and backward Belthangady Taluk of Dakshina Kannada District of Karnataka over the past five decades. Managed by Sri Dharmasthala Manjunatheshwara Educational Society, the college attained all round development under the dynamic leadership of present President Padmavibhushana Dr. D. Veerendra Heggade. The College, being affiliated to Mangalore University has been accorded with Autonomous status in the year 2007. The College has received more than 200 ranks at UG & PG level in the University Examinations.

The College has 6 UG, 12 PG programmes. The college is a recognized centre for research programmes of Mangalore University, Tumkur University and Kannada University Hampi. The performance of students in the field of sports and other extracurricular activities has also been outstanding. The College has bagged 16 State/National awards in NSS. Six students represented the nation in international sports events. Two students have been awarded with Ekalavya award, highest sports award of Government of Karnataka. The College offers more than 70 certificate courses. The College has a spacious library with more than a lakh books and e-resource collections. The library subscribes more than 196 periodicals, magazines and journals. The College has been accredited by NAAC at 'A++' grade in the fourth cycle. The institution has the unique distinction of being recognized as a College with Potential for Excellence by UGC

About RSVP

Rashtriya Samaj Vigyan Parishad (RSVP) founded in 2008, duly registered in New Delhi under the National Registrar Societies Act 1860, is a national scholarly association devoted to the cause of learning, revising and reconstructing the subjects of social sciences in consonance with classical Indian thought and philosophy. In a threadbare introspection and deliberations conducted by 100 renowned Indian Social Scientists in Rambhau Mahalaji Prabodhini, Mumbai in 2008, it was observed that despite several decades of independence from colonialism 'intellectual servitude' still permeates the academic arena of our country. Whether it is economics or sociology, history or politics, the predominance of Eurocentric premises, assumptions and philosophical postulates have led to large scale mimicry in teaching and research, which often are irrelevant to Indian socio-cultural realities. Unfortunately, despite India's rich tradition of indigenous knowledge, the concepts of social sciences and the ideas related to the various disciplines have not been based upon it. Indian values, philosophy and culture are scarcely reflected in the subjects of social sciences and nor has social sciences holistically contributed in generating a spirit of national pride.

Therefore, it was unanimously decided to create RSVP in order to address these issues through a proper reorientation of social sciences which could cater to the structural dynamics and functional subtleties of Indian society in particular and the world at large. Ever since, RSVP has been engaging seriously in augmenting the reversal of the analytical gaze, which hitherto has been from the west to the east and normally privileges the former. In its attempt to strengthen the indigenisation base of social sciences in India, RSVP has been organizing conferences, seminars, workshops, symposia and intellectual appeals across the country. RSVP engages in fostering collection, interpretation, analysis and dissemination of data on social science resources and also promotes native scholarship to galvanize the nation building process. Linking social sciences knowledge effectively to public policies and local needs in order to improve the quality of people's lives, is also its major purported aim.



About the Seminar

Although there has been the growth of educational institutions starting from lower level to the highest level, integrated human resource has not been accomplished due to various issues concerned to the institutions and the government policies. Despite, the realisation of the importance of traditional gurukula system of education, we have miserably failed in reaching the status of developed country. This is what our former president Dr. A.P.J. Abdul Kalam also expressed in one of his speeches remembering his teacher Sri Iyer as: 'He could give us a theoretical lesson coupled with practical examples available in nature. This is real teaching!' Therefore, it is the need of the hour to look back and restructure our education system. The aspects of our traditional education like Yoga, chanting Sanskrit shlokas, and meditation have been reflected in the education system of many developed countries. In fact, even if it is late, there is the need to re-invoke, reform, restructure and regain the lost ideals of education that had contributed several iconic personalities like Ramanujan, Aryabhata, Kautilya and so on to the society.

Today, when we look at the students at higher studies most of them lack the knowledge about their personal abilities and they lack confidence. Adding to that, there is very low GER in India compared to other countries which is also hindering our participation in research and development at the international level.

The data reveals that though enrolment at primary level education looks good (97.8%), it is relatively very low at higher education

(27.1%) level in India (UNESCO Institute for Statistics, 2019-20). The data clearly indicates that the countries with lower population are having high GER at the higher education level and the countries with high population are having low GER at the higher education level. Coming back to total public investment in education, India's outlay is quite disappointing when compared to the other countries. When we try to explore the causes for poor ranking of India in education at the international level, one of the significant factors that attract the attention of the most is relatively poor public investment (3.5 % of GDP) on education (UNESCO Institute for Statistics, 2021).

Hence, it is necessary to bring a transmission in the present education system from mere loading of the information to character building which would also encourage children to continue their education to higher level. This requires the willingness and regular follow-up of the bureaucrats and the governments. Against this background the core rationale of the proposed conference is an attempt to have solid discourse on various issues related to higher education and also to suggest suitable policy measures to be implemented soon. Alongside the conference throws light on different constraints faced while pursuing higher education by the mass and to suggest some suitable policy prescriptions. This conference will provide a common platform for current discussion, sharing ideas, exploring reasons on quality, access, privatization and many other concepts related with higher education, discussing the role of the state to frame concrete policy measures.



OBJECTIVES

- To highlight the significance of the indigenous practices in higher education for higher cognitive skills among students.
- To know the possibility of incorporating indigenous practices in modern education system.
- To develop new concepts, insights, knowledge in attaining quality higher education in the wake of globalization in India.
- To provide comprehensive and integrated growth of higher education keeping in view of the global standards of educational practices;
- To deliberate on policy initiatives and mechanisms leading towards affirmative action for quality higher education for all.
- Renovating and rejuvenating education system in the country.

SUB THEMES

- Traditional Educational Practices
- National Education Policy 2020
- Skill components in Higher Education
- Lab to Land in Higher Education
- Ethics in Higher Education
- Participatory Teaching Learning Pedagogy
- Customised Infrastructure for Higher Education
- Public Investment in Higher Education
- Issues in Quality Education in India
- National Knowledge Commission
- Education and Marginalised Sections
- Rashtriya Uchchatar Shiksha Abhiyan in Education
- Equity and Equality in Education
- Private Public Partnership and Education
- Foreign Universities in Higher Education



CALL FOR PAPERS

Theoretical conceptual and empirical research papers which are of original and not published elsewhere are invited from academic researchers and practitioners on various themes and sub- themes mentioned above or any issues related to the main theme of the conference. Selected papers will be published in book form with ISBN no. Papers must reach latest by 20th March, 2023. Papers received after the last date will not be considered for publication in the Conference Volume. Others can however be allowed to present their papers received after the due date.

Guidelines for Submission of Abstract and Full Papers

The research papers shall be preferably in the standard research format comprising abstract, need for study, hypothesis if any, methodology, techniques of data analysis, findings/ results, conclusion, references and statistical tables, in that order. Expert committees will short list the selected papers. Research Paper with an abstract of not more than 500 (Abstract) words may be submitted to the following Email

gkuntikana@sdmcujire.in

The last date for the receipt of abstract with full paper is on March 20th, 2023. Acceptance of paper will be intimated on March 22nd 2023.



Chief Patrons



Dr. D. Veerendra Heggade
President, SDME Society (R.), Ujire



Prof. S. Prabhakar
Vice President, SDME Society (R.), Ujire



Sri D. Surendra Kumar
Vice President, SDME Society (R.), Ujire

Patrons



Sri D. Harshendra Kumar
Secretary, SDME Society (R.), Ujire



Dr. Satheeshchandra S.
Secretary, SDME Society (R.), Ujire



Prof. P. V. Krishna Bhatta
Chancellor
Central University of Odisha

Seminar Chairman

Dr. A. Jayakumar Shetty
Principal, SDM College (Autonomous)
Ujire-574 240, Karnataka.

Seminar Co-ordinator

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Dr. Nagaraj Poojari, Department of Economics	Mob: 9900502422
Dr. Yuvaraja U., Department of Economics	Mob: 8861528652
Mr. Abhinandan Jain, Department of Economics	Mob: 9611410262

Registration Fee

Account Details

Bank : Bank of Baroda
Name : SDM PG College, Ujire
A/C : Current Account No. **71370200000237**
IFSC : BARBOVJUIR (fifth letter is zero)
Branch : Ujire Branch

Registration Details

Faculty/Academicians : ₹ 300/-
Research Scholars : ₹ 200/-
Students : ₹ 100/-

Accommodation

Two days moderate accommodation and local hospitality will be provided to the outstation Participants, those who register before 23rd March, 2023.

Important Dates

20-03-2023 : Last date for Submission of Abstract with full papers
22-03-2023 : Acceptance to be communicated
29th and 30th : Seminar Date
March, 2023

Address for e-communication : gkuntikana@sdmcujiire.in

For more details please contact Organising Secretary or Coordination Committee Members